Scoil na gCeithre Máistrí
Ireland

Wäinö Aaltonen School
Finland

Shireland Collegiate Academy (UK)
Kirsty Tonks
Assistant Principal

Lewis Moore
Assistant Director of L4L

http://lsl.eun.org
Flipped Learning is the pre-lesson preparation, reflection and questioning that pupils undertake to help inform a teachers planning (Mazur, 1997).

**Knowledge:** Video to watch / Chapter to read / website to study / Photosynth to explore by students prior to lesson via Class Site

**Understanding:** Concepts / Knowledge / Skill.
A task, quiz, discussion or survey etc based on knowledge is set via Class Site and completed

**Application / Analysis / Synthesis / Evaluation:** Class Session builds upon or is constructed from responses, feedback and interactions from the Flipped work set on the Class Site moving towards higher tariff work

Linking it to something that is already familiar such as Bloom’s to staff means that it provides a context and a form of discipline to help them better understand it’s role and benefit.
Form
- Introduce to Staff
- Model the technique

Storm
- Drop-in Sessions for departments

Norm
- Became the expectation – “whole school flip”

Perform
- Improving the quality and expanding the exemplary practice*

*We are here!
RE-ORDERING THE LESSON

BEFORE

Knowledge / Exposition
Initial Comprehension

IN LESSON

Addressing misconceptions
Extending
Consolidating

Accurately targeted interventions / activities
Method:
1. Pupils complete task
2. Teacher records feedback using suitable technology e.g. mp3 Recorder App
3. Upload feedback to suitable host site e.g. Sharepoint Gateway
4. Pupils listen to feedback prior to lesson

Sir says I should run faster!
Audio Feedback

- Quick - Reduce marking time!
- More meaningful to the pupils
- Better quality and more
- Accessed at any time and any where
- Interest in each others

LETS HAVE A GO
Flipped Learning

1) Before Lesson
   - Share Knowledge / Test Initial Understanding

2) Before Lesson
   - Teacher Intervention / Planning / Adaptation

3) In Lesson
   - Higher Order Questioning / Thinking Skills / Targeted interventions

4) After Lesson
   - Traditional Homework post lesson (Synthesis)
Scoil na gCeithre Máistriː:

Gearóid Ó Duibhir

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What does CPD mean to you?

- **C**onstantly trying to get a timeslot to talk about ICT?
- **P**ersecuted with Tech Support issues
- **D**riven demented by endless emails and texts
- If it is nothing more than a
  - **C**ontinuous **P**ain in the **D**erriere......
- Then it’s time to try......
  - **FPT45** and
  - **B**reakout **y**our
  - **C**olossal **P**rofessional **D**ynamic
Gather together a crack (or cracked) team of your colleagues

Promise them cake, coffee and computers – in that order - if they will....

Come to a 45 minute meeting – no more, maybe less! – divided into three 15 minute slots

• 15 minutes for Feedback on ICT in the school
• 15 minutes for Planning on improvements
• 15 minutes for Training so they can share with others

Organise a Breakout!
Breakout the Champagne? Maybe later!

Breakout from boring old Staff Meetings

Divide the newly formed ICT Crack(ed) Team among the staff

Meet in small groups according to class levels

Deliver the training given at the FPT45 meeting

Allow the groups to devour and digest the newly revealed knowledge and generate their own!

Sit back and relax in the knowledge of a job well done!

Then - Breakout the Champagne!
CPD in Turku Finland

Pikke Syrjä-Väisänen

17th May 2014

Dublin

http://lsl.eun.org
Finland is a country where considerable weight is attached to the spoken word - words are chosen carefully and for the purpose of delivering a message.

Your speech should be better than silence, if it is not, be silent.

Silence is usually considered as a sign of agreeing with speaker.
What happened?

USA ENGLISH
the use of modern information technologies has revolutionized the image of Finnish communication skills.

the total number of mobile phone subscribers reached 9.7 million in Finland (report of GSMA), population 5.5 million
All teachers have a university degree (MA, ME)

Practical action in school life based on the national curriculum

Professional responsibility

Emphasis on high quality

High level of personal trust and autonomy

All teachers are able to attend university-based training (free of charge)

Research orientation to practise development
Media tutoring

- adult – adult
- adult- children
- children-children
- children -adult
Thank you Kiitos Tack
email pikke.syrja-vaisanen@turku.fi

https://todaysmeet.com/CPDFinland

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Questions
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