Sharing Practice – Analysing the Evidence

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What technologies should a standard classroom have?

Is the regional funding just delivering the next technology rather than whole school change?

How is your school connected to what is happening at a national and international level?

What kinds of professional development are needed? How much time?

Who are your partners? Showcase, Demonstrate and Validate
Engage in professional dialogue

What are the benefits of integration between different subjects within the curriculum?

How can we involve the students within the innovation?

Having a whole school focus is not about having the next technology – it is about using evidence to drive the change that is needed.
Are the **decisions** about the technologies being used **linked** to the changes in pedagogical practice and the student outcomes?

‘The person who decides the changes is not responsible for implementing them.’

Schools face the challenge of finding funding to **refresh, replace and refurbish** ICT equipment – it is not necessarily identified within the funding line/stream.
Standards and Responsibilities

- What are the technologies that *every classroom* should have?
- What is in the “*learning rucksack*” for every student?
- Whole School Focus – is not about the next technology
- What are the personal professional development needs of each member of staff?
“Innovation does not happen in isolation...

...Collaborative School to School Development is an ongoing necessity of ALL schools so that we can demonstrate the benefits for students and teachers of working together to enable systemic change.”
Collaborative Schools Maturity Model – ‘Work in Progress’ for LSL Summer School 2014
Living Schools Lab Advanced Schools - Developed by Diana Bannister, University of Wolverhampton

- Reactive ‘Dependent’
- Responsive ‘Guided’
- Connected ‘Project Dependent’
- Interconnected ‘Collaborative & Enabling’
Well-educated = Ethics (Knowledge+Thought +Leadership)

Oceans of Innovation
Michael Barber et al 2012
"We need a different kind of vision.

...That demonstrates how we are connected and interconnected to the outside world more than ever before. Technology is not our biggest challenge in enabling whole school change."

Diana Bannister, LSL 2014
Thank you

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