

Lead Investigators – Prepare to take control of the flight

1. Lead: Cindy Persoons	2. Lead: Jonathan Bishop	3. Lead: Kleanthis Kokkinos	4. Lead: Emely Laheye	5. Lead: Hans Van Gelder
6. Lead: Sarah-Jayne Carey	7. Lead: Petra Bohackova	8. Lead: Pikke Syrjä-Väisänen	9. Lead: Kirsty Tonks	10. Lead: Adamantia Hadjoannou
11. Lead: Nigel Lane	12. Lead: Skevi Demetriou	13. Lead: Xavier Garnier	14. Lead: Maria Broderick	15. Lead: Sabine Buseyne
16. Lead: Gearóid ODuibhir	17. Lead: David James	18. Lead: Maria Teresa Goncalves	19. Lead: Lewis Moore	20. Lead: Josephine Pavlou

Please listen carefully to the next flight announcement.

1. Co-pilots, you will need to assemble an emergency crew who you will work with on an important mission.

2. Will all remaining passengers, please get ready to follow your new co-pilot.

3. Get ready to take 4-5 crew members.

4. You can use any of the three REDWOOD Rooms ('Cabins') to work in.

5. Please send your completed work to DianaBannister@wlv.ac.uk or make it available in a digital format "in the cloud".

You will need to be back here by 11.25am!

Can you INVESTIGATE?

Each group has a **lead investigator** and has been given a topic. **You have one hour to complete this investigation.**

1. The aim is for each group to contribute towards a **digital output** from the LSL Summer School.
2. Imagine you are developing some **advice for a new school** in the network who wants to know where to start with your topic and needs inspiration for what the SHOWCASE looks like.
3. You should aim to provide some **simple STEPS** to get practitioners started and to help them move forward in their own school.
4. You can add other practical tips and suggestions for what to do next.



Topic:
Investigation Lead:
Investigation Practitioners:



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S	Share what you already know Key points to help the teachers to focus. Where's a good place to start? What is important? Say what the SHOWCASE would look like.	
T	Technology and teaching What technologies could be used? What 'development' will the teachers need?'	
E	Evidence and Examples What evidence exists? Are there any good websites with examples? Include key names from research. Include names of projects.	
P	Plan of action or a checklist Can you give some useful tips of what to do and in what order? Plan a timeline	
S	Support Identify the types of support the school should try and secure.	

Other Practical Tips and Suggestions



1. Collaboration in lessons Lead: Cindy Persoons	2. Personalising Learning Lead: Jonathan Bishop	3. Flipped Learning Lead: Kleanthis Kokkinos	4. Assessment Lead: Emely Laheye	5. Improving Teacher's Questions in Class Lead: Hans Van Gelder
6. Digital Safety Lead: Sarah-Jayne Carey	7. Lesson Observation Lead: Petra Bohackova	8. Student Response in Class Lead: Pikke Syrjä- Väisänen	9. Working with Industry Lead: Kirsty Tonks	10. Getting Teachers to use Digital Content Lead: Adamantia Hadjoannou
11. Students creating digital outputs Lead: Nigel Lane	12. Students as digital leaders Lead: Skevi Demetriou	13. 1:1 Learning Lead: Xavier Garnier	14. Collaboration beyond the classroom Lead: Maria Broderick	15. Mobile Phones in Lessons Lead: Sabine Buseyne
16. Dialogue and Communication in lesson time Lead: Gearóid ODuibhir	17. Digital Evidence Lead: David James	18. Making lessons more interactive Lead: Maria Teresa Goncalves	19. Homework Lead: Lewis Moore	20. Working with Parents Lead: Josephine Pavlou