Lead Investigators – Prepare to take control of the flight

1. **Lead: Cindy Persoons**	2. **Lead: Jonathan Bishop**	3. **Lead: Kleanthis Kokkinos**	4. **Lead: Emely Laheye**	5. **Lead: Hans Van Gelder**
6. **Lead: Sarah-Jayne Carey**	7. **Lead: Petra Bohackova**	8. **Lead: Pikke Syrjä-Väisänen**	9. **Lead: Kirsty Tonks**	10. **Lead: Adamantia Hadjioannou**
11. **Lead: Nigel Lane**	12. **Lead: Skevi Demetriou**	13. **Lead: Xavier Garnier**	14. **Lead: Maria Broderick**	15. **Lead: Sabine Buseyne**
16. **Lead: Gearóid ODuibhir**	17. **Lead: David James**	18. **Lead: Maria Teresa Goncalves**	19. **Lead: Lewis Moore**	20. **Lead: Josephine Pavlou**

Please listen carefully to the next flight announcement.
1. Co-pilots, you will need to assemble an emergency crew who you will work with on an important mission.

2. Will all remaining passengers, please get ready to follow your new co-pilot.

3. Get ready to take 4-5 crew members.
4. You can use any of the three REDWOOD Rooms ('Cabins') to work in.
5. Please send your completed work to DianaBannister@wlv.ac.uk or make it available in a digital format "in the cloud".
You will need to be back here by 11.25am!

Can you INVESTIGATE?

Each group has a **lead investigator** and has been given a topic. **You have one hour to complete this investigation**.

1. The aim is for each group to contribute towards a **digital output** from the LSL Summer School.

2. Imagine you are developing some **advice for a new school** in the network who wants to know where to start with your topic and needs inspiration for what the SHOWCASE looks like.

3. You should aim to provide some **simple STEPS** to get practitioners started and to help them move forward in their own school.

4. You can add other practical tips and suggestions for what to do next.

Topic:

Investigation Lead:

Investigation Practitioners:

http://lsl.eun.org

S	**Share** what you already know **Key points to help the teachers to focus.** **Where's a good place to start?** **What is important?** **Say what the SHOWCASE would look like.**	
T	**Technology and teaching** **What technologies could be used?** **What 'development' will the teachers need?'**	
E	**Evidence and Examples** **What evidence exists?** **Are there any good websites with examples?** **Include key names from research.** **Include names of projects.**	
P	**Plan** of action or a checklist **Can you give some useful tips of what to do and in what order?** **Plan a timeline**	
S	**Support** **Identify the types of support the school should try and secure.**	

Other Practical Tips and Suggestions

1. **Collaboration in lessons** **Lead: Cindy Persoons**	2. **Personalising Learning** **Lead: Jonathan Bishop**	3. **Flipped Learning** **Lead: Kleanthis Kokkinos**	4. **Assessment** **Lead: Emely Laheye**	5. **Improving Teacher's Questions in Class** **Lead: Hans Van Gelder**
6. **Digital Safety** **Lead:** **Sarah-Jayne Carey**	7. **Lesson Observation** **Lead: Petra Bohackova**	8. **Student Response in Class** **Lead: Pikke Syrjä-Väisänen**	9. **Working with Industry** **Lead: Kirsty Tonks**	10. **Getting Teachers to use Digital Content** **Lead: Adamantia Hadjioannou**
11. **Students creating digital outputs** **Lead: Nigel Lane**	12. **Students as digital leaders** **Lead: Skevi Demetriou**	13. **1:1 Learning** **Lead:** **Xavier Garnier**	14. **Collaboration beyond the classroom** **Lead: Maria Broderick**	15. **Mobile Phones in Lessons** **Lead: Sabine Buseyne**
16. **Dialogue and Communication in lesson time** **Lead: Gearóid ODuibhir**	17. **Digital Evidence** **Lead: David James**	18. **Making lessons more interactive** **Lead: Maria Teresa Goncalves**	19. **Homework** **Lead:** **Lewis Moore**	20. **Working with Parents** **Lead:** **Josephine Pavlou**