



Living
Schools
Lab

Topic: **Assessment**

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<http://isl.eun.org>

<p>S</p>	<p>Share what you already know Key points to help the teachers to focus. Where's a good place to start? What is important? Say what the SHOWCASE would look like.</p>	<ul style="list-style-type: none"> - self assessment - peer assessment - teachers assessment - feedback - teachers have to decide what they want to evaluate (criteria), whether they give marks or just feedback - timing - start with small assessments and then, longer ones / start with one assessment for the group and then differentiate
<p>T</p>	<p>Technology and teaching What technologies could be used? What 'development' will the teachers need?'</p>	<ul style="list-style-type: none"> - socrative, digital boards, nearpod, explain everything, camera, google forms, games - google drive, a private channel, platforms, edmodo, etc... - teachers need to be trained or used to the technologies
<p>E</p>	<p>Evidence and Examples What evidence exists? Are there any good websites with examples? Include key names from research. Include names of projects.</p>	<ul style="list-style-type: none"> - files, movies, pictures - marks
<p>P</p>	<p>Plan of action or a checklist Can you give some useful tips of what to do and in what order? Plan a timeline</p>	<ul style="list-style-type: none"> - 1st : check their knowledge / 2nd : little assessment / 3rd : end evaluation - focusing on particular skills so that students can practise (plan, practise and assessment) - timeline, checklist
<p>S</p>	<p>Support Identify the types of support the school should try and secure.</p>	<ul style="list-style-type: none"> - special training and peer teaching for teachers - technological support

Other Practical Tips and Suggestions

