



Living  
Schools  
Lab

Topic: **Assessment**

Investigation Lead: Emely Laheye

Investigation Practitioners: Léa Colin, Sophie  
Chauvineau, Patrizia Borghesi, Silvia Bardini



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<p><b>S</b></p>	<p><b>Share</b> what you already know  Key points to help the teachers to focus.  Where's a good place to start?  What is important?  Say what the <b>SHOWCASE</b> would look like.</p>	<ul style="list-style-type: none"> <li>- self assessment</li> <li>- peer assessment</li> <li>- teachers assessment</li> <li>- feedback</li> <li>- teachers have to decide what they want to evaluate (criteria), whether they give marks or just feedback</li> <li>- timing</li> <li>- start with small assessments and then, longer ones / start with one assessment for the group and then differentiate</li> </ul>
<p><b>T</b></p>	<p><b>Technology and teaching</b>  What technologies could be used?  What 'development' will the teachers need?'</p>	<ul style="list-style-type: none"> <li>- socrative, digital boards, nearpod, explain everything, camera, google forms, games</li> <li>- google drive, a private channel, platforms, edmodo, etc...</li> <li>- teachers need to be trained or used to the technologies</li> </ul>
<p><b>E</b></p>	<p><b>Evidence and Examples</b>  What evidence exists?  Are there any good websites with examples?  Include key names from research.  Include names of projects.</p>	<ul style="list-style-type: none"> <li>- files, movies, pictures</li> <li>- marks</li> </ul>
<p><b>P</b></p>	<p><b>Plan</b> of action or a checklist  Can you give some useful tips of what to do and in what order?  Plan a timeline</p>	<ul style="list-style-type: none"> <li>- 1st : check their knowledge / 2nd : little assessment / 3rd : end evaluation</li> <li>- focusing on particular skills so that students can practise (plan, practise and assessment)</li> <li>- timeline, checklist</li> </ul>
<p><b>S</b></p>	<p><b>Support</b>  Identify the types of support the school should try and secure.</p>	<ul style="list-style-type: none"> <li>- special training and peer teaching for teachers</li> <li>- technological support</li> </ul>

# Other Practical Tips and Suggestions

