

# Personalising Learning

1. Identify Competencies & skills to be developed in learners
2. Create differentiated activities that are 'open ended' and 'problem solving' opportunities that allow for different competencies to be developed.
3. Clear assessment of needs of children
4. Shared plans & expectations & agreed outcomes
5. Clear targets set for learners with relevant end product
6. Flexible in time to respond to the needs of learners
7. Progress tracked
8. Learning scaffolded, modelled, facilitated, supported and tracked
9. Opportunities for different learning styles to be used by learners

# Technology

1. Interactive teaching technologies eg Interactive boards, response systems, media projection
2. Collaborative learning technologies for children and staff to communicate and collaborate together on the learning tasks.
3. Learning platform for students to access materials to support their learning
4. Good assessment systems that support identification of needs and the tracking of progress
5. Good connectivity to relevant cloud based resources
6. Cross platform support
7. Teachers will need:
  - a. Mentoring and support to work in a more flexible way
  - b. Examples of good practise
  - c. Support in active research / self-evaluative

## **Evidence**

1. Limited examples of good practise although lots of current thinking that supports this.

## **Plan of Action**

1. Inspire teachers through examples of good practise
2. Establish with teachers 'projects' which allow for a 'personalised' approach
3. Mentoring and 'pairing' of teachers new to personalisation to work alongside (maybe via video) this teachers already working in this way.
4. Establish evaluation methods for the impact of personalisation
5. Work at whole school level
6. Consider change management implications

## **Support**

1. Partner schools who will support, model good practice and evaluate
2. National examples of good practice