

Snapshots from countries

Inputs from Italy

Outline

- The Italian hub
- Lessons learnt
- Key messages
- Plans for the future

Italy

"If you have an apple and I have an apple and we exchange these apples then you and I will still each have one apple...but if you have an idea and I have an idea and we exchange these ideas, then each of us will have two ideas." – George Bernard Shaw.

We would like to welcome all in this section, hoping that the community work you'll be doing in the next months will make you richer, happier, smarter.

We are at your disposal for making it possible.

Meanwhile, we wish you a good start

Elena and Silvia.



Forum (Italy)

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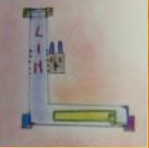














Keywords: share, collaborate, exchange

Good practice for a distance collaborative activity between AS and AP school

L'Abbecedario di "Amici virtu@li" (Cadeo-Sestu) cerca

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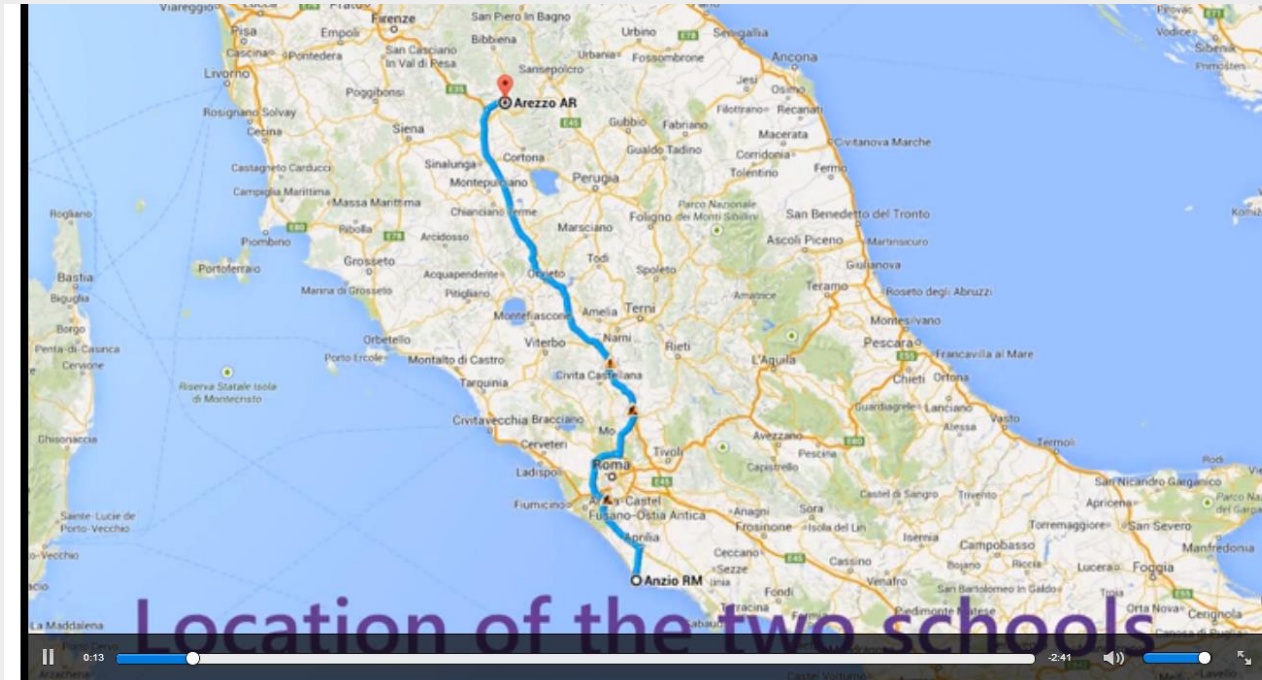
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	<p>A come Amicizia virtuale May 27th</p>								
									
									

[Link to the blog](#)

Good practice for a distance collaborative activity between AP and AP school (Anzio1 and Redi)

After Lisbon: “why don’t we collaborate? We live quite far but the Web can help to overcome distance”



Lessons learnt

Technology is important but first we need to answers educational problems.

Technology can be one of the answers, not the only answer.

Technology is working when it solve a problem.

Lessons learnt

What problems can be solved?

In LSL we observed different problems categories being faced:

- organizational problems (i.e. time-related, shared leadership);
- teaching problems (i.e. content, evaluation);
- learning problems (i.e. personalization, accessibility, inclusion);
- collaboration problems (with partners in the community area or far away agencies);
- communication problems (with families);
- documentation problems (knowledge sharing, memory keeping)
- administration problems (i.e. badge, services access)
 - in service training problems

Key message

Change happens little by little, can follow a snow-ball approach

Change is a shared process, cannot be top-down imposed

Research processes are needed to monitor and evaluate impact and effectiveness of what is being done (AS showed a huge sensibility towards this aspect)

Plans for the future

- sustain the Italian hub after the end of the project by keeping in touch (asking them to join other project as associate schools)
- use the research findings form the LSL observations visits
- use the documentation materials (i.e. videos) in in-service training initiatives as study materials