



Living
Schools
Lab

Topic: **Lesson observations**

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| <p>S</p> | <p>Share what you already know Key points to help the teachers to focus. Where's a good place to start? What is important? Say what the SHOWCASE would look like.</p> | <ul style="list-style-type: none"> • Lesson observation - to start with: DO NOT BE AFRAID TO BE WRONG, TO MAKE MISTAKES. • Lesson obs is not a trial, it is a way how to share, how to learn something new. • School management should support it. |
| <p>T</p> | <p><i>Technology and teaching</i> <i>What technologies could be used?</i> <i>What 'development' will the teachers need?</i></p> | <ul style="list-style-type: none"> • IRIS connect - paid, could be a part of "goodies" • videonot.es - for free, easy to use |
| <p>E</p> | <p><i>Evidence and Examples</i> <i>What evidence exists?</i> <i>Are there any good websites with examples?</i> <i>Include key names from research.</i> <i>Include names of projects.</i></p> | <ul style="list-style-type: none"> • SWAT analysis • Virtual lesson observation - http://audiovideo.rvp.cz/kategorie/H plus discussion • teachers.org.uk - classroom observation protocol |
| <p>P</p> | <p><i>Plan of action or a checklist</i> <i>Can you give some useful tips of what to do and in what order?</i> <i>Plan a timeline</i></p> | <ul style="list-style-type: none"> • if observed personally, make it by group, not only by one person • make a plan for school and subject commissions too (at the beginning of the school year, react continuously) • collaboration between schools in region (city district) - share the plan with your partner schools (observation visits) • at the end of school year evaluate and plan for next year |
| <p>S</p> | <p><i>Support</i> <i>Identify the types of support the school should try and secure.</i></p> | <ul style="list-style-type: none"> • support by school management (organizational) • observatory protocol - comments by words not by marks or points or outline • obligatory for new coming teachers |

Other Practical Tips and Suggestions

Don't be afraid of making mistakes!

We are learning through our mistakes!

Speak to your colleagues friendly about work!

Be helpful for your “younger” colleagues!

Use cameras for evidence of your lessons!

Also teachers have to learn (not only to teach)!

