



Living Schools Lab

Developing a pan-European network of schools for scaling up best practice and supporting action-based research in education

ABOUT

Starting in October 2012, Living Schools Lab is a two-year project funded by the European Commission and coordinated by European Schoolnet. It includes 12 Ministries of Education and aims to **create**:

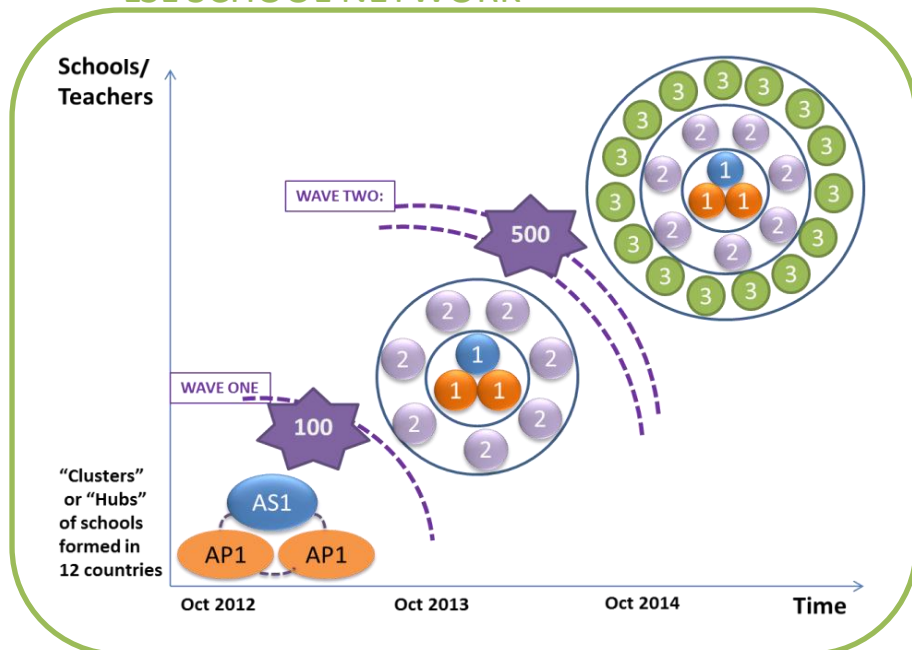
- **A sustainable, growing network** of primary and secondary schools, based around regional clusters, that showcase and share best practice and ways to successfully embed the use of technology in teaching and learning (T&L) across the whole school.
- **A strong community of practice**, with supporting continuous **professional development opportunities** for teachers.
- Opportunities for schools to get involved in **action-based research**, creating links with outside partners including industry and other pan-European projects.

OBJECTIVES

- To establish a pan-European network of 'living schools' demonstrating and showcasing a diverse range of innovative pedagogical practice involving ICT.
- To identify successful strategies for change to take to scale - from single class to being embedded across the whole school.
- To establish a sustainable LSL network of schools offering a baseline validation methodology and service for future projects and research.
- To promote a dynamic system of 'living schools' encouraging change and organic growth with new schools joining the network of LSL schools.
- To create a strong community of teachers, with access to continuous professional development to help them with changing pedagogical practice.



LSL SCHOOL NETWORK



LSL SCHOOLS

Advanced Schools (AS)

where technology is embedded in Teaching and Learning (T&L) across the whole school

Advanced Practitioner Schools (AP)

where technology is embedded in T&L with maybe only one or two practitioners making innovative use of ICT within the school.

PARTNERS

- European Schoolnet (EUN), BE
- University of Wolverhampton (UoW), UK
- Dublin West Education Centre (DVEC), IE
- Centre National de Documentation Pédagogique CNDP, FR
- Istituto Nazionale di Documentazione, Innovazione e Ricerca Educativa (INDIRE), IT
- Svietimo Informaciniu technologiju Centras Valstybes Biudzetine Istaiga (ITC), LT
- Ministerio da Educação e Ciencia (DGE), PT
- National Foundation for Educational Research (NFER), UK
- Ministry of Education and Culture, Cyprus (MoEC), CY
- Dům zahraničních služeb (DZS), CZ
- Bundesministerium für Unterricht, Kunst und Kultur (BMUKK), AT
- GO! Onderwijs van de Vlaamse Gemeenschap (GO!), BE
- Department of Education and Skills (DES), IE
- Norwegian Centre for ICT in Education (NCIE), NO
- The Finnish National Board of Education (FNBE), FI

DISCLAIMER



The work presented in this document is partially supported by the European Commission’s FP7 programme – project Living Schools Lab. The content of this document is the sole responsibility of the consortium members and it does not represent the opinion of the European Commission and the Commission is not responsible for any use that might be made of information contained herein.

Find out more at
<http://lsl.eun.org>

