

Giro in iPad in 80 giorni

AROUND THE IPAD WORLD IN 80 DAYS

1:1 devices for school integration of students with Learning Disabilities

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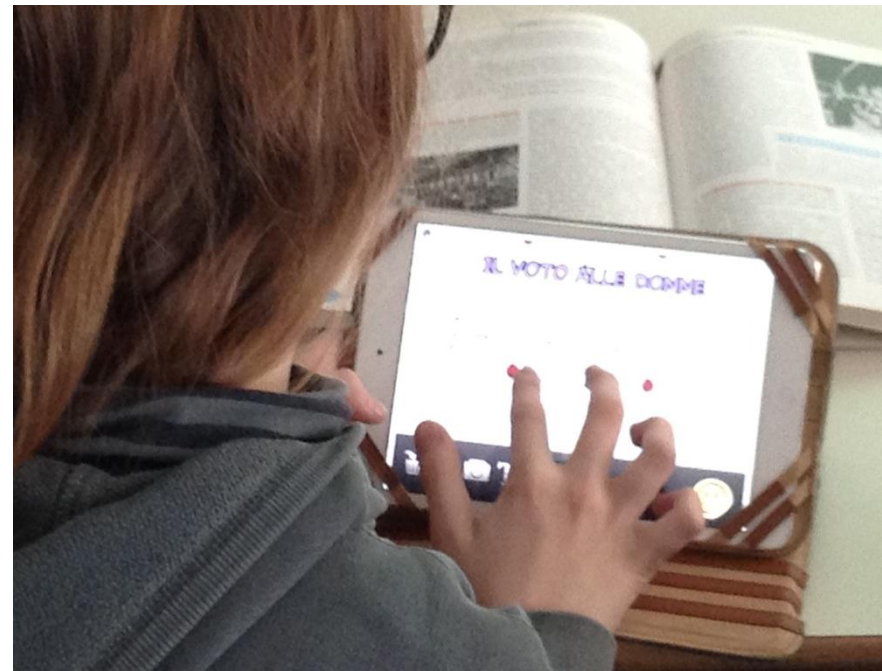
WHY

- experiencing the use of a laptop in the classroom for children with LD came out to be not satisfying
 - ▣ statistics showed that less than 40% of students made use of laptops and synthesis software
 - shame
 - technology
- the idea is to explore the iPad world in **order to build a path for teaching to students with dyslexia**
- the aim is to help them to **strengthen their abilities** in studying, time planning and their **autonomy in making use of compensative technology.**



WHO

- students aged 9-12 **with LD**
 - ▣ 1 st edition: 10 students from 6 different schools of our District
 - ▣ 2 nd edition: all students of Istituto Comprensivo di Cadeo at last year of primary level
- Introducing the use of **iPad as compensation device** while students are about to access or have just accessed the lower secondary level and they have **to cope with a different school organization**, where school time is more fragmented.



WHEN

- 80 days of
 - training
 - tutorship
 - workshops
 - online networking
 - focus groups
 - activities in class
 - assessment



OBJECTIVES

- to make these students acquire some strategies by which they can build their own knowledge and become more **autonomous, active and flexible at school**
- to promote a way of teaching based on **integration and inclusion.**
- to make the device become a **resource for the inclusion of the single student as well as for the whole class**
- **to overcome emotional barriers**
- **to prevent technological problems**

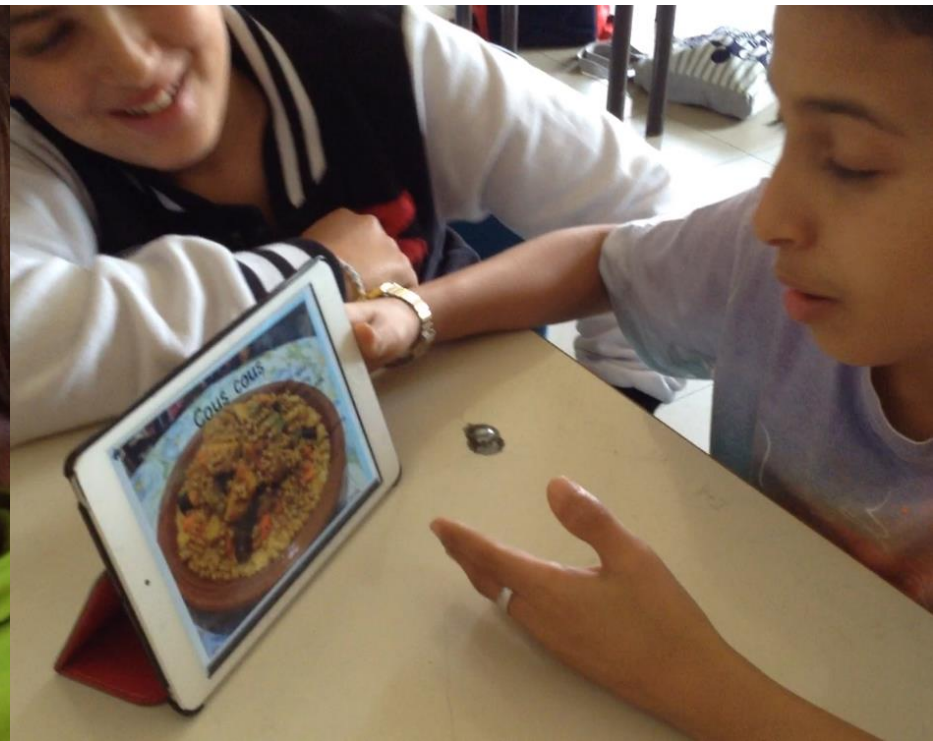
TUTORSHIP



- to develop a **networking relationship among teachers** making them stay easily in touch via Google.edu Cloud platform.
- to offer teachers a chance to co-plan and **attend specific and practical training on ICT in education.**
 - Class teachers are supported by a **Teachers' Tutor**, who has skills in the use of the iPad and competences in helping children with learning disabilities.
 - This Tutor is available to give support to the class teachers for at least 2 or 3 months

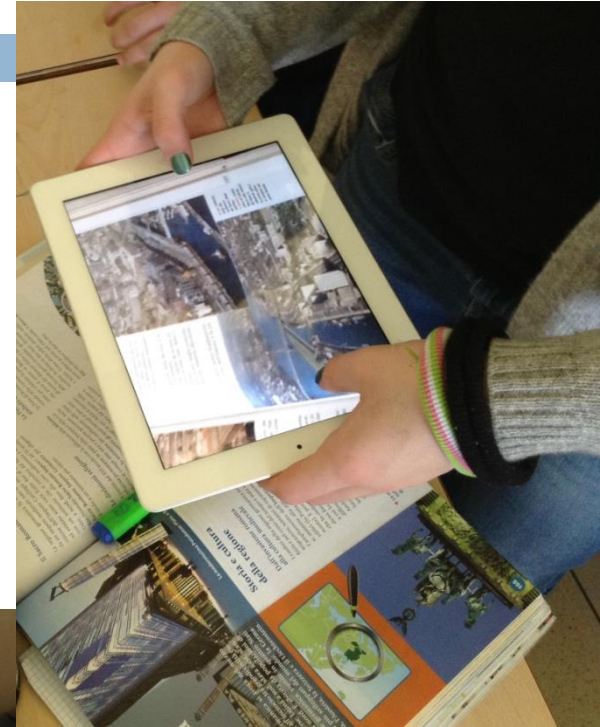
INCLUSION

- being iPad an object of desire, we were able to **overcome most emotional barriers**
- iPad became a **resource for the whole class**



iPAD AS COMPENSATION DEVICE

- user-friendly
- highly customizable
- speech synthesis on iOS
- light and easily transportable
- captivating
 - ▣ for students
 - ▣ for teachers
 - ▣ for parents



APPS FOR DIFFERENT TASKS

Scuola



Book Creator



Dropbox



popplet



Inspiration



Dictation



Strip Design



Explain Every...



Notability



SuperMappe



Scuola



iBooks



GoodNotes



Skitch



Calculator X



iMovie



LetterReflex



Evernote



busuu Kids



Il Mio Diario 2.0



Enjoy the video about our class activities...



<http://youtu.be/CIUWfv82J7M>

Thanks for your kind attention
CTS - Istituto Comprensivo di Cadeo